BISHKEK INTERNATIONAL MEDICAL INSTITUTE | GENERAL MEDICINE

APPROVED
EMD decision
"12" 10 2021
Protocol No. 5
Chairman of the EMC, Vice-Rector,
candidate of pedagogical sciences,
associate professor Apezova D.U.

SYLLABUS
by discipline

E.3.9.13. ETHICS OF A MEDICAL WORKER

For students of the educational program, higher professional education in the specialty 560001 "General Medicine" (5-year education) in the specialty "Doctor"

Type of study work	Total hours
course	2
Semester	3
Number of weeks	13
Credits	3
The total complexity of the discipline	90
Classroom/practical studies (PS)	26/20
Student Independent Work (SIW)	44
Forms of control	
current control	Testing, oral questioning, written test
Frontier control	Testing
Midterm	Testing
Final control	exam
Semester rating by discipline:	Point-rating system

Information about the teacher of the academic discipline

Full Name	Askerova Kymbat
Job title	Teacher
Academic degree	
Academic title	
Email address	
Location of the department (address)	KR, Bishkek, st. Shabdan Baatyr 128, floor 2, room 6
Telephone	
Consultation hours	11.00-13.30

Characteristics of the academic discipline

Description of the discipline: Studying the course provides students with an explanation of concepts, evaluation of concepts and argumentation. They are taught certain skills to explore, reason and make judgments. The history of medical ethics, basic views on medical issues, such as conflicts between different types of benefits for patients, doctor's duties or patient autonomy are discussed. Students are given the opportunity to improve their knowledge of the basic principles of medical ethics; they should know the rights and duties of a doctor, the degree of his responsibility in case of material and moral harm to a patient;

improve knowledge and skills on mastering methods of communication in communication with patients, their family members and colleagues; are able to form tactics of behavior that will resolve a conflict when it occurs; can form skills of prevention and resolution of conflicts with patients, their family members, colleagues, other healthcare professionals; improve knowledge and skills of medical ethics and deontology communication with patients and colleagues. Upon completion of the course, they can build interaction within the framework of their professional activities, taking into account socio-cultural characteristics, ethnic and confessional differences. In the process of solving professional tasks (practical situations) they are able to use effective and conflict-free communication techniques in their professional activities; identify and overcome factors that complicate professional interaction in the process of communication; are ready to comply with the principles of medical ethics and deontology in communicating with colleagues and patients; they are able to apply tactics of behavior of a medical worker in difficult situations, allowing to resolve a conflict when it arises and not bring it to court proceedings.

Discipline Prerequisites:

- Philosophy

Postrequisites of the discipline:

• medical psychology
• Fundamentals of the psychology of communication and medical communication

Learning outcomes of the discipline according to the RO GPP

RE-5- Recognize and accept limitations in their knowledge, skills, attitudes and behavior, constantly improving their quality.
RE-10- Demonstrate compliance with ethical principles applicable in the field of healthcare and the medical profession, including compassion in professional activities, including patient care and interaction with colleagues, regardless of differences in beliefs, identity, race and culture.
Competencies:
SPC-3 is capable and ready for continuous professional development, self-knowledge, self-development, self-actualization; manage your time, plan and organize your activities, build a strategy for personal and professional development and training;
PC-l is capable and ready to comply with the rules of medical ethics, laws and regulations on working with confidential information, and to maintain medical secrecy.

Content of the discipline

№№	Name of topics
1.	Lecture 1. Subject of bioethics Topic 1. Features of the development of modern scientific knowledge and the history of the formation of the subject area of bioethics.
2.	2. Principles of ethical attitude. Topic 2. Bioethics in various philosophical relations.
3.	Lecture 3. Biomedical ethics. Topic 3. The main directions of bioethical discussions in the medical field
4.	Topic 4. Implementation of bioethical principles in the research activities of medical personnel: from theory to practice.
5.	Topic 5. Bioethical problems in the context of intensive development of biotechnology.
6.	Lecture 4. Rights of medical workers Topic 6. Duties and rights of medical workers.
7.	Topic 6. Medical (medical errors, negligence)
8.	Lecture 5. Fundamentals of the relationship between medical personnel Topic 7. Fundamentals of the relationship between a medical worker and a patient.
9.	Topic 8. Citizens' rights in the field of health protection.
10.	Topic 9. Ethical problems of abortion, contraception and sterilization. New reproductive technologies.
11.	Lecture 6. Bioethical problem
12.	Topic 10. Euthanasia as a bioethical problem.
13.	Lecture 7. Ethical and legal problems
14.	Topic 11. Ethical and legal problems of clinical transplantology and transfusiology.
15.	Topic 12. Ethical and legal problems of medical genetics and genetic engineering.
16.	Topic 13. AIDS and ethical and legal problems. Moral problems of treatment of socially dangerous and socially significant diseases.
17.	Lecture 8. Ethical problems of psychiatry.

18.	Topic 15. Ethics of communication with the mentally ill.
19.	Topic 16. Neuroethics

List of main and additional literature:

Basic literature:

1. Bioethics [Electronic resource]: textbook / Edited by P.V. Lopatin. - 4th ed., reprint. and additional- M.: GEOTAR-Media, 2011

Additional literature:

1. Bioethical workshop [Electronic resource]: textbook / Mikhalovskaya-Karlova E.P., Gorelova L.E. - M.: Litterra, 2012.
2. Bioethics. Philosophy of life preservation and health conservation [Electronic resource]: textbook / Khrustalev Yu.M. - M.: GEOTAR-Media, 2013. 3. Bioethics. Ethical and legal documents, regulations [Electronic resource] /I. A. Shamov, S. A. Abusuev -M.: GEOTAR-Media, 2014.

Internet resources (IR):

1. http//www.edu.ru
2. http//www.medicina.ru
3. http://www.philosophy2.ru/library/vopros/06.html
4. http://www.bioethics.ru/rus/bioee/
5. http://www.vita.org.ru/educat/vuzamishkol.html
6. http://elar.urfu.ru/handle/10995/21436
7. http://deontologia-etica.blogspot.ru/2013/03/blog-post.html
8. https://rm.coe.int/104-/16808e631a
9. https://studfile.net/preview/3882484/page:10/

Monitoring and evaluation of learning outcomes

The content of the rating system for assessing student performance

The rating assessment of students' knowledge in each academic discipline, regardless of its total labor intensity, is determined on a 100 (one hundred) - point scale and includes current, boundary, intermediate and final control.

The distribution of rating scores between types of control is established in the following ratio (according to the table of the score-rating system of assessments):

Form of control				
current (CC)*	boundary control (BC)**	mid-term exams (MC)***	Final /exam (FE)	Discipline Rating (RD)
0-100 points	0-100 points	0-100 points	0-100 points	0-100 points, with the translation of points into a letter designation

Note:

* ТК$(middle) = \frac{\sum_1^n \times point}{\sum_1^n}$, where n is the number of types of classroom and extracurricular work of students in the discipline;

**РК $(middle) = \frac{\sum_1^n credit \times point}{\sum_1^n credits}$, where n is the number of modules (credits) in the discipline;

***ПК $(middle) = \frac{\sum_1^n \times point}{\sum_1^n}$, where n is the number of intermediate controls (2 controls per semester: in the middle and at the end of the semester) by discipline;

****ИК – examination conducted at the end of the study of the discipline

;

*****РД = $\frac{\text{ТКср+РКср+ПКср+ИК}}{4}$, the final rating of the results of all types of control at the end of the discipline;

GPA= $\frac{\sum_1^n \times \text{балл}}{\sum_1^n}$ where, n is the number of disciplines in the semester (for the past period of study).

A student who has not passed the current, boundary and intermediate controls to the final control (exam) is not allowed.

The current control is carried out during the period of classroom and independent work of the student on time according to the schedule, at the end of the study of the discipline, the average score of the current control (CC) is calculated**.** *Forms of current control can be*:

- testing (written or computerized);
- performance of individual homework assignments, abstracts and essays;
- student's work in practical (seminar) classes;
- various types of colloquia (oral, written, combined, express, etc.);
- control of performance and verification of reporting on laboratory work;
- visiting lectures and practical (seminar, laboratory) classes;
- Incentive rating (up to 10 points).

Other forms of current monitoring of results are also possible, which are determined by the teachers of the department and recorded in the work program of the discipline.

The frontier control is carried out in order to determine the results of the student's development of one credit (module) as a whole. *Frontier control* should be carried out only in writing, at the end of the study of the discipline, the average score of boundary control (BC) is calculated. As forms *of frontier control* of the training module, you can use:

- testing (including computer testing);
- interview with written fixation of students' answers;
- test.

Other forms of intermediate control of results are also possible.

Intermediate control (mid-term exams) is carried out in order to check the completeness of knowledge and skills in the material in the middle and end of the semester (2 times per semester) of studying the discipline, by the end of the study of the discipline, the average score of intermediate control (PCsr) is calculated, *forms of intermediate control (mid-term exams) can be:*

- testing (including computer testing);
- interview with written fixation of students' answers;
- test.

Other forms of intermediate control of results are also possible.

The final control is carried out during the session, by conducting an exam, it can be carried out in the following forms:

- testing (including computer testing);
- written exam (ticketing system).

Correspondence of the point-rating system of assessments used by the institute and the assessments of the European system for the transfer of credit units, labor intensity (ECTS)

Grade						Criterion
System of letters	digital system	Traditional system	Points (%)	Scored points (max - 100)	Evaluation by discipline without an exam	
A	4	5	95-100	95-100	Credited/ passed	"Excellent" - deserves a student who has shown a deep, systematic and comprehensive knowledge of the educational material, who freely performs practical tasks, who has mastered the recommended basic and additional literature on the discipline
A-	3,67		90-94	90-94		"Excellent" - deserves a student who has shown a deep, systematic and comprehensive knowledge of the educational material, who freely performs practical tasks, who has mastered the recommended basic literature on the discipline, but is not familiar with additional literature
B+	3,33	4	85-89	70-89		"Good" - exhibited to a student who has shown a systematic and comprehensive knowledge of the educational material, able to independently replenish and update this knowledge in the course of training, performing practical tasks, familiar with the main literature on the discipline
B	3,0		80-84			"Good" is given to a student who has shown a systematic and comprehensive knowledge of the educational material, who is able to independently replenish this knowledge in the course of training, performing practical tasks, but not fully familiar with the main literature on the discipline
B-	2,67		75-79			"Good" - is given to a student who has shown the systematic nature of knowledge in the discipline, who is able to independently replenish this knowledge in the course of training, performing practical tasks, but not fully familiar with the main literature on the discipline

C+	2,33	3	70-74	50-69	not credited/not passed	"Satisfactory" - is given to a student who does not have a systematic nature of knowledge in the discipline, who is not capable of independently replenishing and updating knowledge in the course of further education, performing practical tasks with errors
C	2,0		65-69			"Satisfactory" - is given to a student who made mistakes in completing assignments, but who has the necessary knowledge to eliminate them under the guidance of a teacher
C-	1,67		60-64			"Satisfactory" - is set to a student who made errors in the performance of tasks, but who has the possible knowledge to eliminate them under the guidance of a teacher
D+	1,33		55-59			"Satisfactory" - is set to a student who made errors in the performance of tasks, who does not have the necessary knowledge to eliminate them
D-	1,0		50-54			Satisfactory" - is given to a student who has made significant errors in the performance of tasks, who does not have the necessary knowledge to eliminate them
FX	0,5	2	25-49	Less of 50	not credited/not passed	"Unsatisfactory" - is set to a student who has not completed the task, does not have the necessary knowledge to eliminate them
F	0		0-24			"Unsatisfactory" - is set to a student who has not completed the task, does not have the necessary knowledge to eliminate them, even under the guidance of a teacher

Academic achievement requirements:

Attendance by students of all classroom classes without delay is mandatory.
In case of absence, classes are worked out in the order established by the dean's office.
If there are three passes, the teacher has the right not to allow the student to attend classes until the issue is administratively resolved.
If the absence of classes is more than 20.0% of the total number of classes, the student automatically enters the summer semester.

Note to the student:

- ✓ regularly review lecture material;
- ✓ Do not be late and do not miss classes;
- ✓ work off missed classes if you have permission from the dean's office;
- ✓ Actively participate in the classroom (individually and in groups;)
- ✓ timely and fully complete homework assignments;
- ✓ submit all assignments within the time specified by the teacher;
- ✓ independently study the material in the library and at home;
- ✓ timely and accurately fulfill the tasks of the teacher, individual tasks for the IWS to achieve learning outcomes;
- ✓ to master the basic and additional literature necessary for the study of the discipline;
- ✓ performing tasks, the student should not copy or reproduce the work of other students, scientists, practitioners, plagiarism;
- ✓ develop their intellectual and oratory skills;

In case of non-compliance with the requirements of the Memo, the student will be penalized in the form of deducting points (one point for each violated item).

If the requirements of the Memo are fully met, the student is encouraged in the form of an additional 10 points to the final control in the discipline.

Academic Integrity, Conduct and Ethics Policy:

- turn off your cell phone during class;
- Be polite;
- respect other people's opinions;
- formulate objections in the correct form;
- do not shout or raise your voice in the audience;
- independently complete all semester assignments;
- Eliminate plagiarism from your practice;

Methodical instructions.

It is recommended to organize the time required to study the discipline as follows:
When preparing for a practical lesson, you must first read the abstract with the teacher's explanations.
When performing exercises, you must first understand what you want to do in the exercise, then proceed to its implementation.

Literature work. The theoretical material of the course becomes more understandable when books are studied in addition to the abstract. After studying the main topic, it is recommended to perform several exercises.

Preparation for boundary and intermediate controls. In preparation for the boundary and intermediate control, it is necessary to study the theory: the definitions of all concepts before understanding the material and independently do several exercises.

Independent work of students is organized on all studied topics of each section. Independent work is carried out in the form of:

- work in Internet sites;
- work with basic and additional literature;
- fulfillment of written assignments;
- preparation of reports, abstracts, tables and posters on